

Let's Talk About School Today...



Questions you can use to talk to your children
about school and their learning

What's this about?

These cards are to help you talk to your children about school and their learning.
So ask your child to pick a card, read out the question and get talking!

Card Instructions: Print these cards out on your printer, cut them out (you will have 24 cards)
and then get talking!

**What was most
fun at school
today?**

**What made you
laugh today?**

**What is your
favourite thing
to do at home?**

**Tell me something
about your
favourite animal**

Cut along dotted line



**What's your
favourite thing
about school?**

**Is there
anything you
don't understand
at school?
What is it?**

**Have you helped
someone recently?
What did you do?**

**What games did
you play today?**

**Who is your
favourite teacher
and why?**

**What's hard
for you at
school at the
moment?**

**Describe
something you've
eaten today at
school**

**Tell me about one
thing you have done
at school today that
you feel proud of**

**What has
made you sad
recently?**

**If you had a
wish, what
would it be?**

WILD CARD

Mum/Dad....
WHAT DID YOU LEARN TODAY?

WILD CARD

Mum/Dad...
WHAT DID YOU DO TODAY?

1. What happened?
2. Who did you meet?
3. What did you talk about?

What do you want to be when you are older?

What's easy for you at school at the moment?

Tell me about something that you are good at

Make up your own question

Make up your own question

Listening Skills

listen

Why is listening important?

- Being a good listener is important in your relationship with your child
- Listening tells your child they are important to you
- Listening shows you want your child to share their feelings with you

Talking Together

Conversation

Why is talking important?

- Your child will enjoy sharing their ideas, thoughts and views with you
- It helps to bring any worries, fears or concerns your child may have out into the open

Asking the right questions

questions

Why are they important?

- Ask questions that lead to conversations
- Avoid questions that lead to a 'yes' or 'no' answer
- Try to find out what school work is about so that you can ask questions that will help your child to solve problems themselves

Star Learner

This wallchart is for you to put up at home so that you and your child can see how much progress you're making as a learning team.



Use this chart to set goals at the beginning of each week (perhaps agree a number of stars to aim for each month) and agree a treat once these goals have been achieved.

Example: **WEEK 1 - Achievement**

GOAL:



Colour in the Star with your favourite colour when this task is complete.
Treats could include: trips to the park, favourite games, time together doing an activity such as playing football, dancing, etc...



JANUARY

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Remember to give praise



FEBRUARY

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Set goals and give rewards



MARCH

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Listen and ask questions



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APRIL

WEEK 1 - Achievement

Colour in your Star

GOAL:



MAY

WEEK 1 - Achievement

Colour in your Star

GOAL:



JUNE

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Find a quiet space for homework



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Be positive about learning



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Let them know they are doing well



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JULY

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Remember to give praise



AUGUST

(LEARNING DURING THE HOLIDAYS!)

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Set goals and give rewards



SEPTEMBER

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Listen and ask questions



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GOAL:



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OCTOBER

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Find a quiet space for homework



NOVEMBER

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

TREAT: _____

HOMEWORK TIP

Be positive about learning



DECEMBER

WEEK 1 - Achievement

Colour in your Star

GOAL:



WEEK 2 - Achievement

GOAL:



WEEK 3 - Achievement

GOAL:



WEEK 4 - Achievement

GOAL:



WEEK 5 - Achievement

GOAL:



TOTAL STARS GAINED =

GOAL: (No. of stars) _____

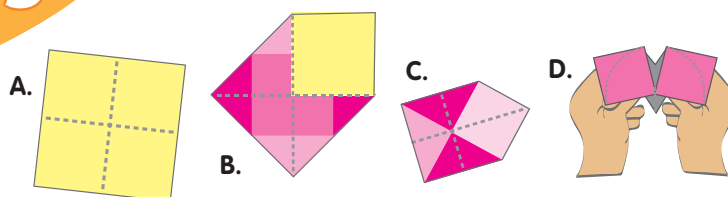
TREAT: _____

HOMEWORK TIP

Let them know they are doing well



Doing and Learning



How To Make The Chatterbox

- Print off page Two and cut around the dotted line with some scissors. With the blank side facing up, fold Chatterbox in half and unfold. Fold in half the other way and unfold. The fold lines will create four equal squares.
- Fold the 4 corners into the centre to make a smaller square.
- Turn the Chatterbox over and fold the 4 corners of the smaller square into the centre to make a smaller square. There should now be 8 colours pointing to the middle of the Chatterbox.
- Put your thumbs and the first fingers of each hand in the 4 pockets underneath and bring all 4 corners to the middle. The Chatterbox should now look like a square cone with 4 moveable sides: 1-2, 3-4, 5-6 and 7-8. You should now be able to move the sides and are ready to play!

How To Use The Chatterbox

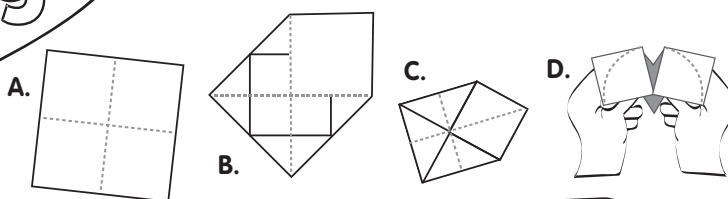
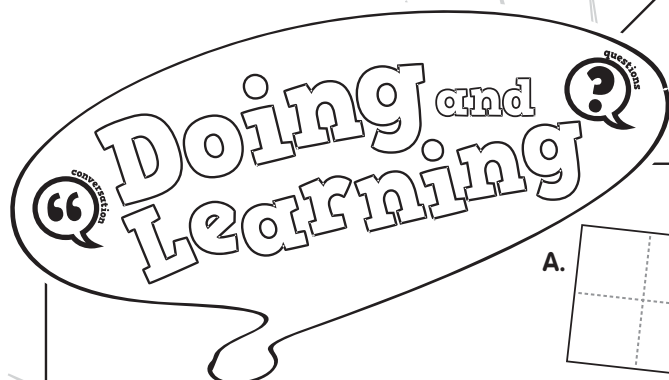
Ask your child to pick a number between 1 and 8. Move fingers back and forward as you count out the chosen number. Open up the Chatterbox so that you can see the colours – ask your child to pick a colour from the 4 choices available.

Open the flap to ask your child the question underneath their chosen colour.

You could make your own Chatterbox together using new colours and questions.

cut along dotted line & keep





How To Make The Chatterbox

- A. Print off page Two and cut around the dotted line with some scissors. With the blank side facing up, fold Chatterbox in half and unfold. Fold in half the other way and unfold. The fold lines will create four equal squares.
- B. Fold the 4 corners into the centre to make a smaller square.
- C. Turn the Chatterbox over and fold the 4 corners of the smaller square into the centre to make a smaller square. There should now be 8 colours pointing to the middle of the Chatterbox.
- D. Put your thumbs and the first fingers of each hand in the 4 pockets underneath and bring all 4 corners to the middle. The Chatterbox should now look like a square cone with 4 moveable sides: 1-2, 3-4, 5-6 and 7-8. You should now be able to move the sides and are ready to play!

How To Use The Chatterbox

Ask your child to pick a number between 1 and 8. Move fingers back and forward as you count out the chosen number. Open up the Chatterbox so that you can see the colours – ask your child to pick a colour from the 4 choices available.

Open the flap to ask your child the question underneath their chosen colour.

Doing and Learning

Why? How?

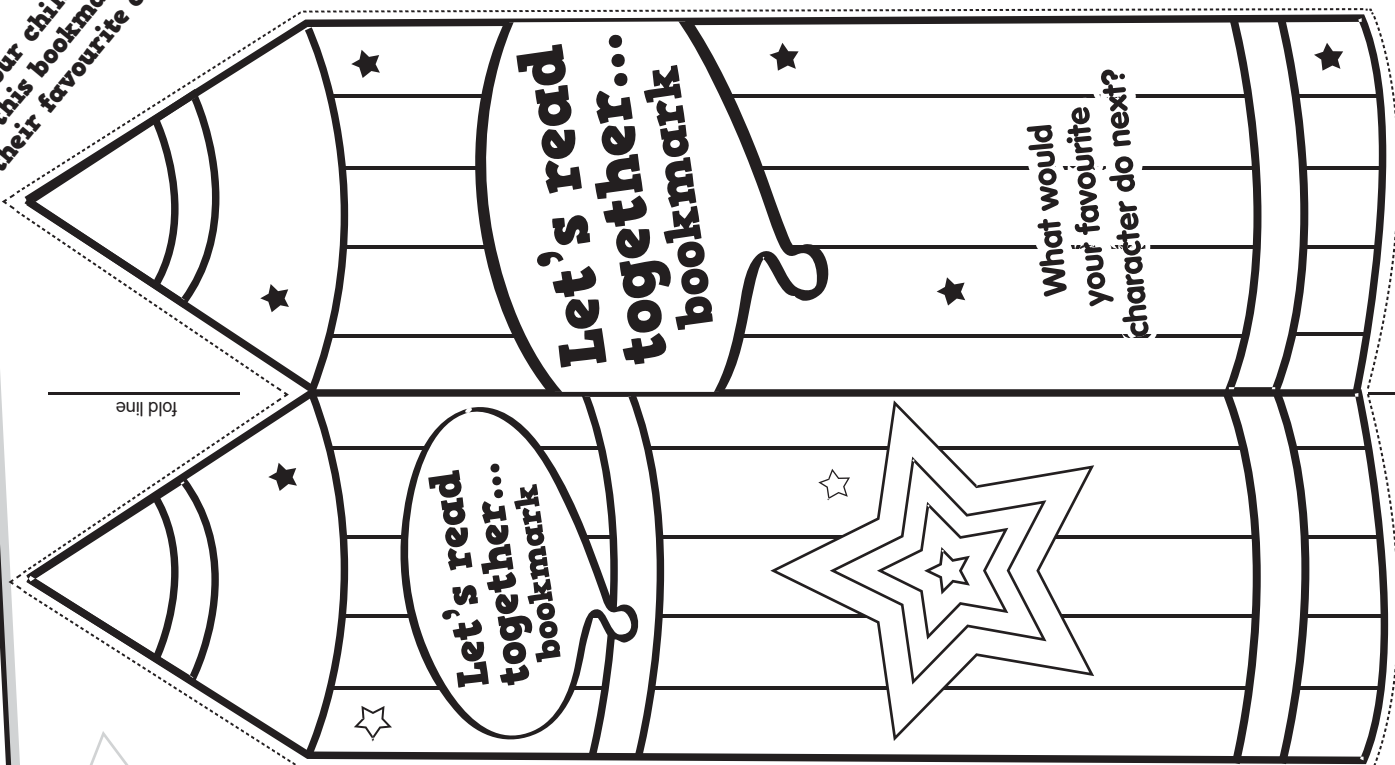
Aged 5+

Colour Me In and Add Your Own Questions

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Ask your child to colour
in this bookmark with
their favourite colours

Let's read together...bookmark



cut along dotted line & keep

Reading together lets your child know you
are interested in what they are finding out.

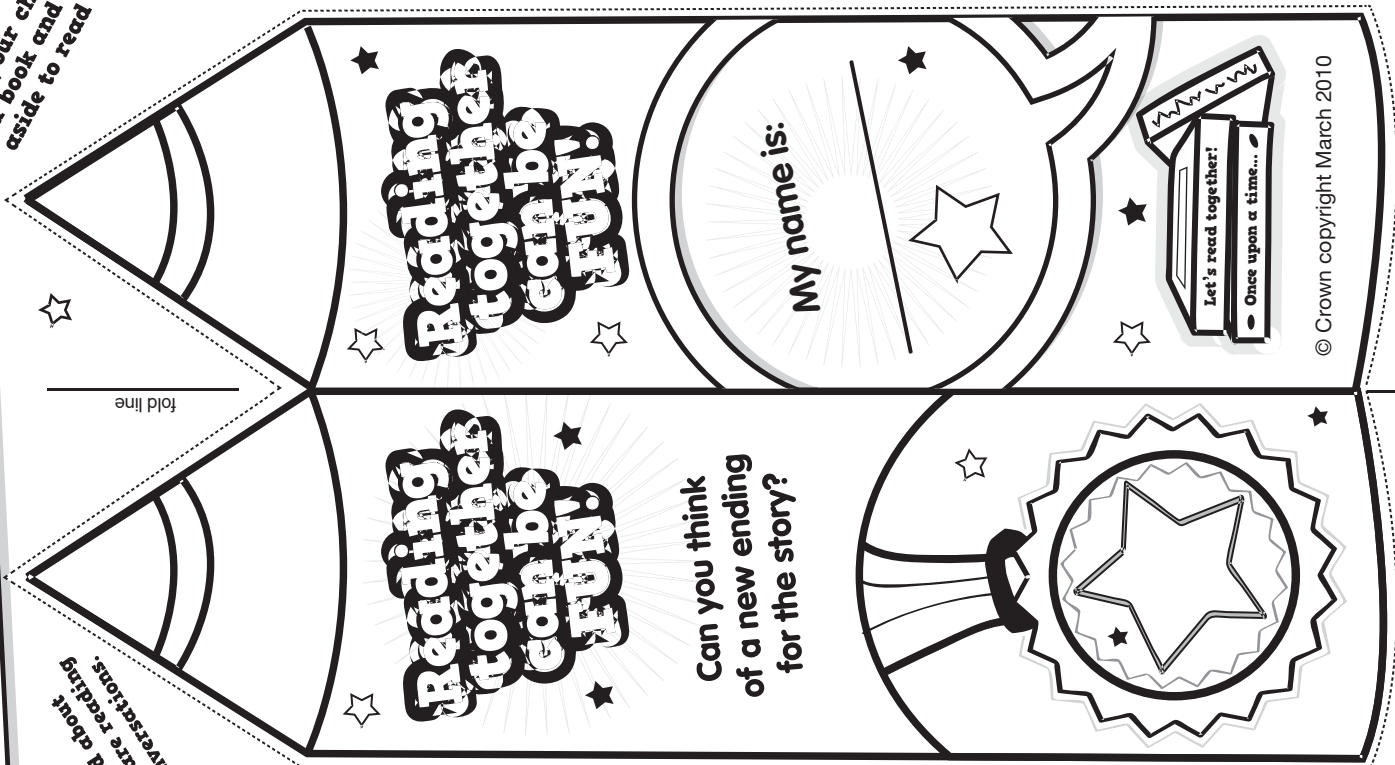


Instructions to make your bookmark: fold the page in half and stick the blank reverse sides together

Ask questions about what's happened in the story or ask your child
to imagine what might happen next to their favourite character.



cut along dotted line & keep



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Let's read together!
Once upon a time...

My name is: _____

Reading
together
can be
FUN!

Can you think
of a new ending
for the story?

Reading
together
can be
FUN!

Ask your child to tell you
something about the book.



Let your child choose
a book and set time
aside to read together.

Let's read together...bookmark

