Learning to Read and Write – Booster Pack 1

This pack has been created to help your child further develop their reading and writing.

Many children will learn to read simple and more unusual, or difficult words before they can write these words. Their reading will develop quicker than their writing.

When a child learns to read they will be blending sounds together to read the word, some words they will know by sight (these are words that can't always be sounded out to read e.g. one, are, all etc).

When a child is learning to write they have many more things to focus on. The process is a bit more complicated.

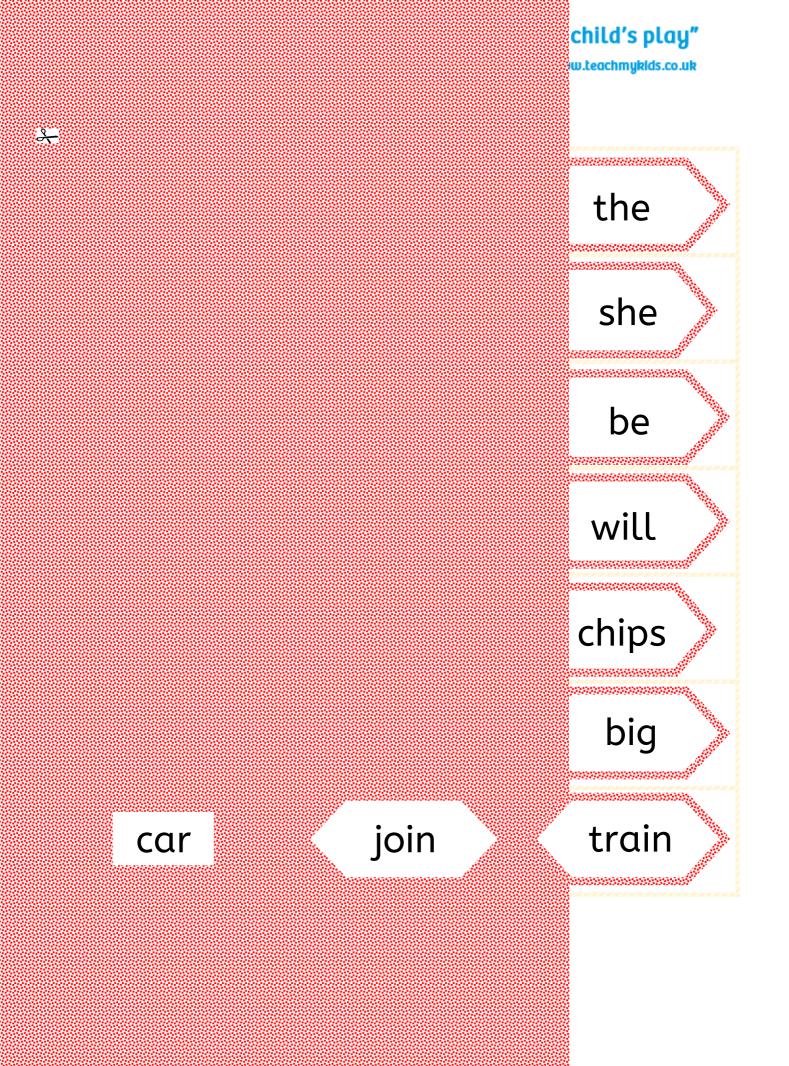For each word they write, they need to:

- know what they want to write

- spell the word / words e.g. by sounding out

- associate the sounds in each word to a letter/ letters

- hold a pencil

- use the pencil to form the letters

How to Use This Pack

1) Cut out the key words provided.

2) Use these words with your child – ask them to read each word.

   These words can also be used as flashcards to help develop their reading.

3) Work through the lessons – Find the required words

                                    Read the words

                                    Put the words in order on the sentence maker, read it

                                    Use the words to write the sentence

the

she

be

will

chips

big

car

join

train

Activity 3

Find the words and put them on the sentence maker. Read the sentence.
Trace over the sentence. Have a go at writing the sentence yourself.

1. My book is good.

_____

2. The moon was high.

_____

3. The rain will go.

_____

4. Her sheep are in the rain.

_____

5. He was in the big car.

_____

Teach my Kids

Activity 9

Read these sentences. Trace over the sentences. Write the sentences.

1. She can see a small coin.

_____

2. The ring is on her finger.

_____

3. Will the sun be hot?

_____

4. The boat will not sail for me.

_____

5. Go and get my hat for me!

_____

Stick a robot next to each sentence you can read.