

Learning to Read and Write - Booster Pack 2

This pack has been created to help your child further develop their reading and writing.

Many children will learn to read simple and more unusual, or difficult words before they can write these words. Their reading will develop quicker than their writing.

When a child learns to read they will be blending sounds together to read the word, some words they will know by sight (these are words that can't always be sounded out to read e.g. one, are, all etc).

When a child is learning to write they have many more things to focus on. The process is a bit more complicated.

For each word they write, they need to:

- know what they want to write
- spell the word / words e.g. by sounding out
- associate the sounds in each word to a letter/ letters
- hold a pencil
- use the pencil to form the letters

How to Use This Pack

In this pack your child will learn to read and write sentences.

- The key words provided can be cut out and used as flash cards to help children read and recognise the word. They can use each word individually to practise writing it.
- The sound cards can be cut out and used as flashcards. Continually repeating sounds can help children automatically read words that contain these sounds. Once they can do this, children should be encouraged to read the word straight off without sounding out.
- Making rhyming word lists can help children with their spellings.

All these techniques put together will help your child to read and write sentences.

Activity 1

1. Find each word and put it on the sentence maker. Read each word.

2. Trace over the word. Write the word yourself 3 times.

were

so

like

one

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

have

do

come

some

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Try and say a sentence for each word, e.g. The boys were in the house.

4. Have a go at writing one of these sentences.

Remember to sound out words to help you spell them.

Activity 7

Cut out the sound and word cards. Match the sound to a word with the same sound in and put it on your sentence maker. Say the sound, read the word. Write the sound and the word.

<u>sound</u>	<u>word</u>
sh	w <u>sh</u>

Activity 10

Trace over and finish these sentences. Use the key words or word cards for ideas.
Draw a picture for each sentence.

Trace over then copy this sentence The boy saw a yellow star.	
The boy saw _____.	
The boy saw _____.	
The boy saw _____.	
Write the sentence yourself	
Write the sentence yourself.	