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Pack 2





Teach my Kids

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Telling the Time Pack 2

This pack has been created to help children learn to read and write the time.

It allows children to practise telling the time using an analogue clock and digital clock.

Progression has been incorporated into this pack, as well as opportunities to practise and revise what has already been learnt.

Tracking Progress

Keep track of progress using the Progress Tracker. Your child can think about how they found the work and colour in the appropriate face.



I am confident with this.



I found some parts hard.

I found this difficult, I need more practice.



Keep the Copyright monster happy!

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<u>Contents</u>

Page Nu	mber
---------	------

Make Your Own Clock	3
Minutes in an Hour - Past/To	4
minutes past	5
minutes to	7
mixed times (1,2)	11
24 Hour Clock	13
mixed times (3,4)	17
Answers	19



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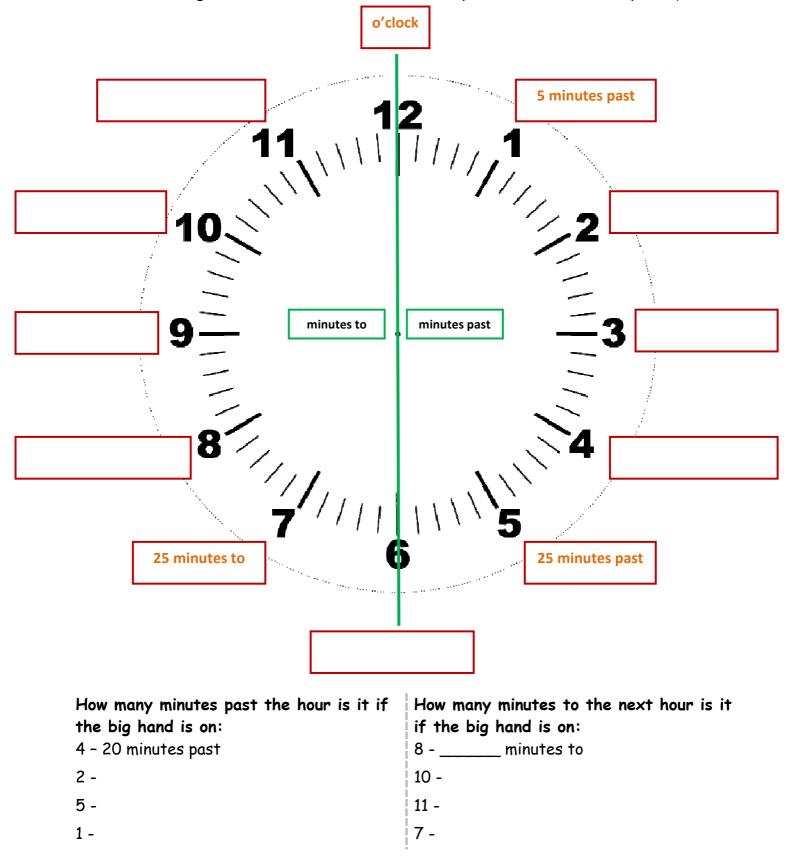
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Minutes in an Hour - Past / To

The big hand on a clock tells you how many minutes past or minutes to the hour it is.

Fill in the missing numbers. Use the words: minutes past, minutes to, half past, quarter





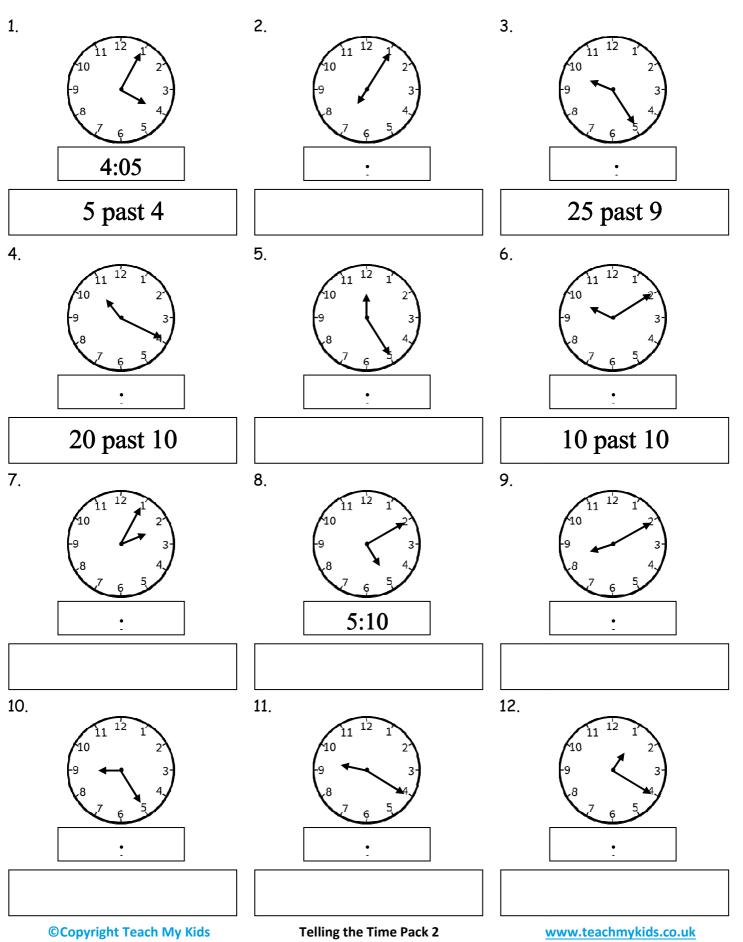
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<u>Time – minutes past (1)</u>

Write the time shown on the clocks in two ways.



Page 4

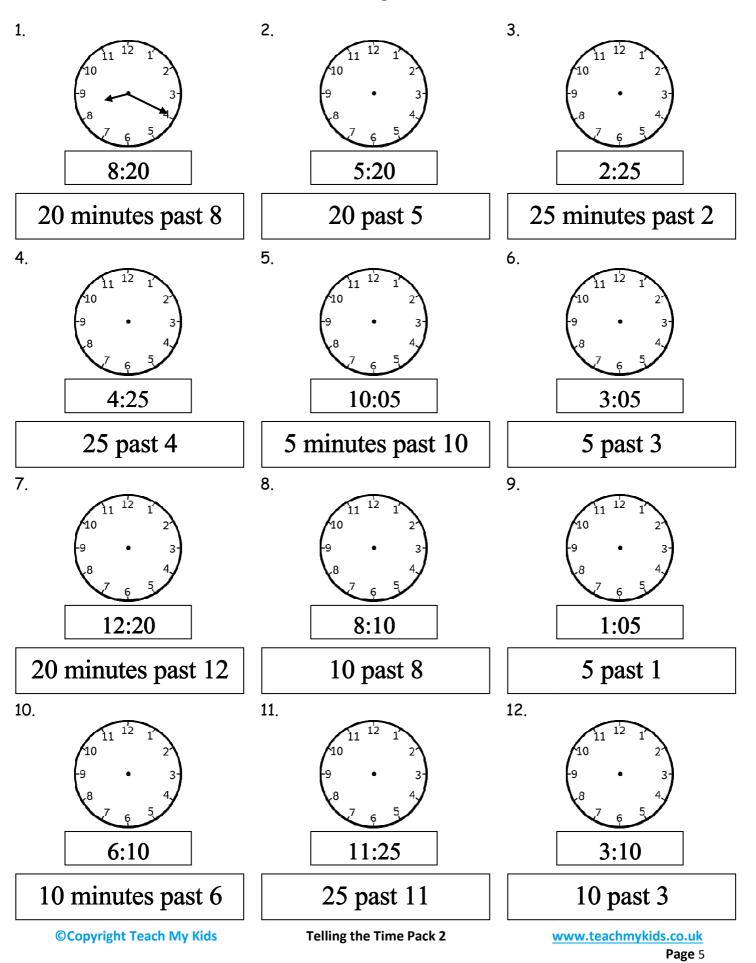


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<u>Time – minutes past (2)</u>

Show the time on the clock. Remember: a big arrow for minutes, a small arrow for hours.

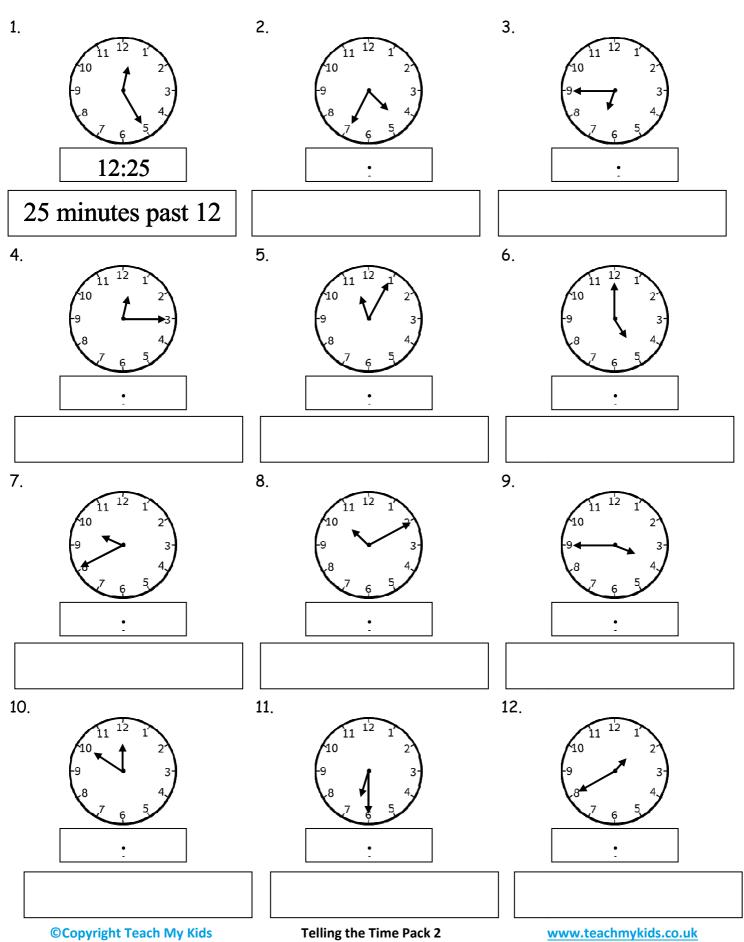




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Time - Mixed Times (1)

Write the time shown on the clocks in two ways.



24 Hour Clock - Write the Time (2)

When reading the time digitally, you can use the 24 hour clock. AM = 12.00 o'clock midnight till 12 o'clock midday (morning) PM = 12 midday till 12 midnight (afternoon / evening)

Write these times digitally, using the 24 hour clock. The first two have been done for you.

1) 6:25 pm	18:25
2) Quarter past 2 (am)	2:15
3) 8:55 pm	
4) Half past 1 (pm)	
5) 7:20 am	
6) Twenty past 4 (am)	
7) 25 minutes to 10 (pm)	
8) 12 o'clock (midnight)	
9) 2:30 (pm)	
10)Ten past 11 (pm)	
11) 5 minutes past 5 (am)	
12)Ten to 8 (pm)	
13)Six o'clock (pm)	
14)3:55 (pm)	
15)Twenty five past 12 (am)	
16)1:20 (pm)	

Telling the Time Pack 2





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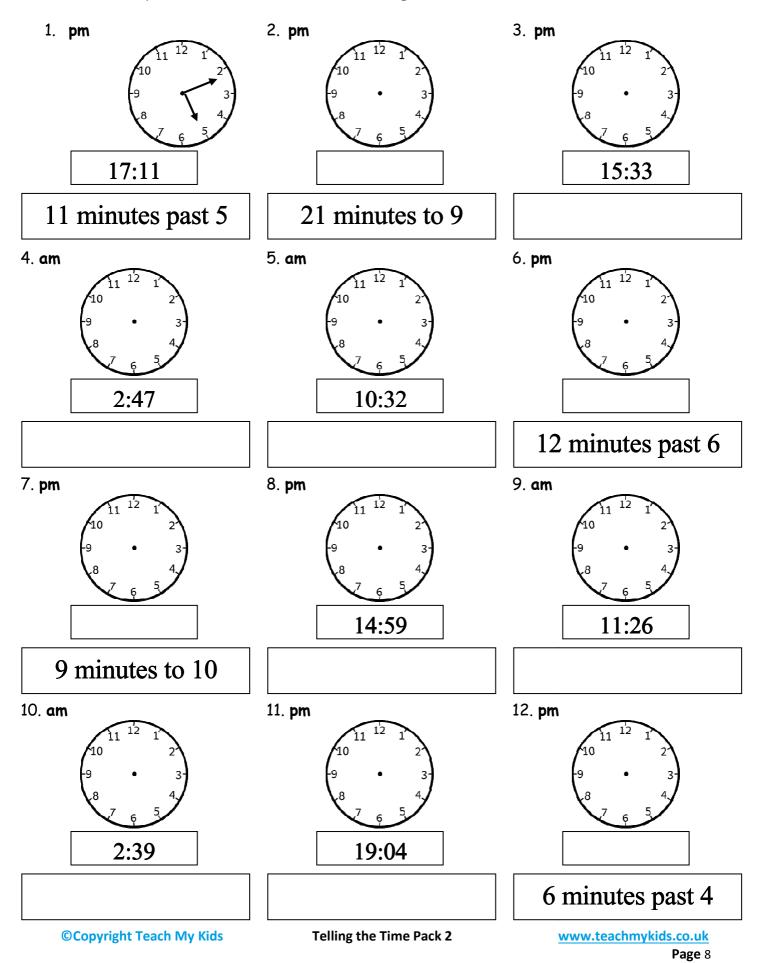
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Time - mixed times (4)

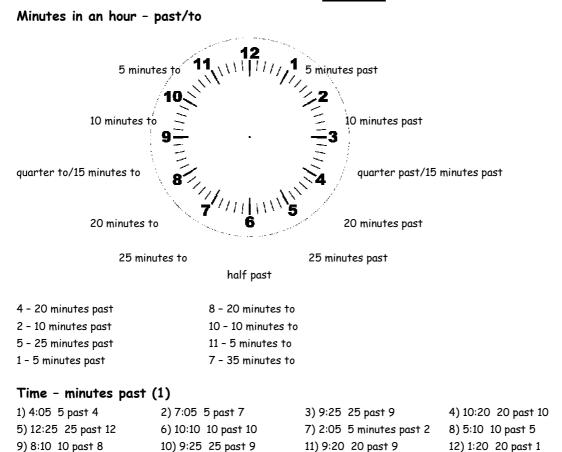
Is it am or pm? Show and write the time using the 24 hour clock.



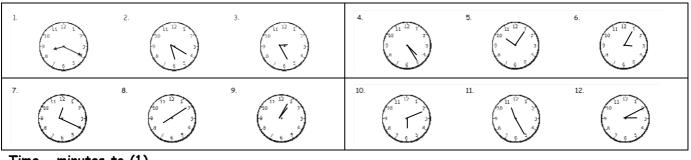
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Answers



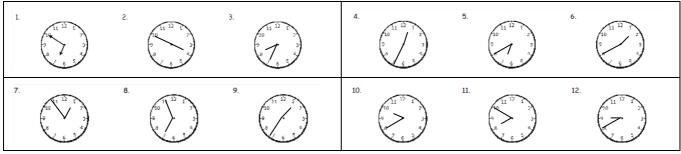
Time - minutes past (2)



Time - minutes to (1)

1) 7:55 5 to 8	2) 1:55 5 to 2	3) 10:40 20 to 11	4) 3:40 20 to 4
5) 2:55 10 to 3	6) 11:50 10 to 12	7) 4:35 25 to 5	8) 9:35 25 to 10
9) 5:50 10 to 6	10) 6:40 20 to 7	11) 10:55 5 to 11	12) 7:40 20 to 8

Time - minutes to (2)





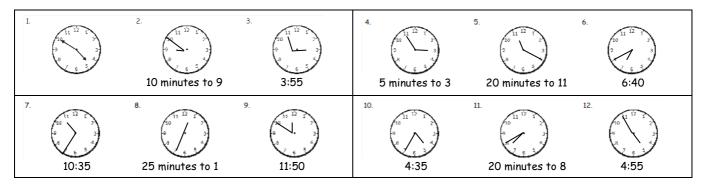


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1) 7:55 5 to 8	2) 3:55 5 to 4	3) 8:35 25 to 9	
5) 6:40 20 to 7	6) 11:40 20 to 12	7) 2:50 10 to 3	
9) 12:40 20 to 1	10) 6:35 25 to 7	11) 10:40 20 to 11	

4) 3:35 25 to 4 8) 4:50 10 to 5 12) 3:55 5 to 4

Time - minutes to (4)

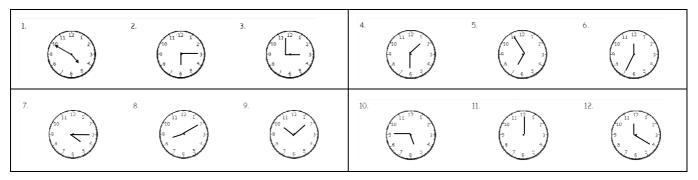


Time - Mixed Times (1)

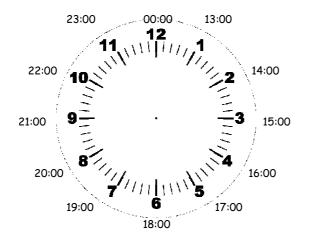
1) 12:25, 25 minutes past 12	2) 4:35, 25 to 5
5) 11:05, 5 past 11	6) 5:00, 5 oʻclock
9) 3:45, quarter to 4	10) 11:50, 10 to 12

3) 6:45, quarter to 7 7) 9:40, 20 to 10 11) 6:30, half past 6 4) 12:15, quarter past 12 8) 10:10, 10 past 10 12) 1:40, 20 to 2

Time - Mixed Times (2)



24 Hour Clock



24 Hour Clock - Write the Time (1)

1) 14:15 quarter past two 2) 17:25 twenty five past five 3) 15:35 twenty five minutes to four 4) 16:50 ten minutes to five 5) 18:25 twenty five past six 6) 19:30 half past seven 7) 20:55 five minutes to nine 8) 21:05 five minutes past nine 9) 12:20 twenty minutes past twelve 10) 18:30 half past six 11) 14:10 ten minutes past two

12) 19:40 twenty minutes to eight 13) 18:50 ten minutes to seven 14) 15:25 twenty five minutes past three

15) 13:45 quarter to two





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24 Hour Clock - Write the Time (2)

1) 18:25 2) 2:15 3) 20:55 4) 13:30 5) 7:20 6) 4:20 7) 21:35 8) 00:00 9) 14:30 10) 23:10 11) 5:05 12) 19:50 13) 18:00 14) 15:55 15) 00:25 16) 13: 20

24 Hour Clock - Write the Time (3)

1) 17:14 2) 6:12 3) 21: 37 4) 11:40 5) 13:55 6) 19:32 7) 14:42 8) 13:56 9) 23:08 10) 00:06 11) 16:44 12) 20:18 13) 14:00 14) 5:51 15) 22:39 16) 19:48

Time - Mixed Times (3)

1) 8:15	2) 00:20	3) 14:30	4) 18:00	5) 6:50	6) 2:35	7) 6:45
quarter past 8	20 past 12	half past 2	6 o'clock	10 minutes to 7	25 to 3	quarter to 7
8) 20:05	9) 21:30	10) 6:25	11) 21:55	12) 9:00		
5 past 8	half past 9	25 past 6	5 to 10	9 o clock		

Time - Mixed Time (4)

