Derive and Recall – Times and Divide Facts

- Identify doubles/halves of 2 digit numbers; used to calculate doubles of multiples of 10 and 100

What is double thirty-four?

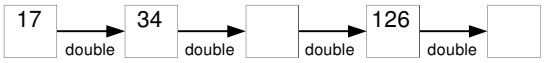
What is half of eight hundred and sixty?

What is double forty-five?

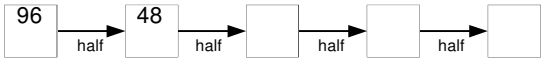
What is twice five hundred and forty?

What is double sixty-seven?

Continue the sequence.



Complete the number pattern.



- **Derive and recall multiplication facts up to 10 × 10, the corresponding division facts and multiples of numbers to 10 up to the tenth multiple**

What is four multiplied by nine?

Divide forty-eight by eight.

Multiply seven by six.

Divide forty-two by six.

Multiply eight by seven.

What is twenty-seven divided by nine?

What is eight multiplied by six?

Nineteen marbles are shared between some children. Each child receives six marbles and there is one marble left over. How many children share the marbles?

Multiply seven by nine.

Circle all the multiples of 8 in this list of numbers.

18 32 56 68 72

Leila puts 4 seeds in each of her pots.
She uses 6 pots and has 1 seed left over.
How many seeds did she start with?

Circle three numbers that add to make a multiple of 10.

11 12 13 14 15 16 17 18 19

- Use knowledge of rounding, number operations and inverses to estimate and check calculations

Here is a multiplication.

6 × 10 = 60

Write a division which uses these same 3 numbers.

Write a calculation that you could do to check that the answer to 53 × 4 is 212.

Circle the number that is about the same as the correct answer to 49 + 48.

10 50 40 100 70 200